

STAFF DEVELOPMENT COMPONENT INFORMATION

Component Title: Infusing Hispanic/Latino Multicultural Contributions into the Curriculum

Identifier Number: 1412011

Maximum Points: 60

General Objective:

Instructional and administrative personnel will infuse Hispanic/Latino multidisciplinary contributions into the curriculum.

Specific Objectives:

Within the duration of the component, participants will:

1. Identify Hispanic/Latino interdisciplinary contributions to the United States.
2. Demonstrate the ability to design and implement lesson plans by infusing Hispanic/Latino interdisciplinary contributions.
3. Analyze the effect of Hispanic/Latino curriculum towards self-concept and achievement.
4. Evaluate demographical and statistical data of the Hispanic/Latino population in the State of Florida and the United States.
5. Evaluate academic outcomes as a result of Hispanic/Latino curriculum infusion.
6. Evaluate student's reflections and work sample to determine academic growth, achievement and effectiveness of curriculum infusion.
7. Demonstrate the ability to develop effective methods that foster student's growth as a result of Hispanic/Latino curriculum infusion.
8. Demonstrate the ability to dispel cultural stereotyping through cultural knowledge.
9. Examine and identify appropriate practices from the Hispanic/Latino studies curriculum to inculcate leadership skills in the classroom.
10. Demonstrate the ability to provide positive model character traits to advance students toward productive citizenship.

Delivery Procedures:

1. Simulate, model and actively participate in activities under each component provided in workshops.
2. Participate in presentation of information in workshops by experts from Research-Accredited institutions.
3. Participate in presentations of sponsored institutions operating from research grants.

Follow-Up:

1. Collect sample work from students documenting the impact of curriculum infusion.
2. Develop a portfolio with lesson plan samples.
3. Participants will submit post reflections after utilizing curriculum infusion.

Evaluation of Participants:

1. Demonstrate mastery of at least 80% of the targeted objectives as measured in a post test.
2. Develop a lesson plan infusing interdisciplinary contributions of Hispanic/Latinos to the United States.

Component Evaluation:

Participants and facilitators will assess the degree to which the professional development procedures addressed the specific objectives of the component, and will make recommendations for revisions through a questionnaire/survey.